

TCEA District or Campus Administrator of the Year

Name of Applicant: _____

Category	0	1	2	3	Total
Purposeful Use of Technology	No evidence	Technology tools add little or no educational value to teaching and learning.	Technology tools are used as a supplement to instruction and for administrative purposes.	Technology tools are used seamlessly in instruction and all faculty members effectively use technology in their jobs.	
Technology Applications TEKS Embedded Into Curriculum	No evidence	Technology TEKS are embedded into one core subject area curriculum.	Technology TEKS are embedded into two core subject area curricula.	Technology TEKS are embedded into all core curriculum.	
Teachers and Administrators Meet SBEC Technology Standards	No evidence	Some teachers and administrators meet the SBEC technology standards.	Some teachers and administrators meet the SBEC technology standards and those who do not are taking the necessary steps to meet the standards. There is an expectation that all will meet the standards.	All teachers and administrators meet the SBEC technology standards.	
Philosophy	No evidence	Philosophy reflects little understanding educational technology.	Philosophy reflects an understanding of the importance of providing technology tools and resources, but little understanding of how effective transparent technology integration can transform teaching and learning and improve student achievement.	Philosophy reflects an understanding of the importance of providing technology tools and resources, as well as an understanding of how effective transparent technology integration can transform teaching and learning and improve student achievement.	
Overall Impression of Candidate	Does not meet expectations	Meets expectations	Exceeds expectations in some areas	Exceeds expectation in all areas	