

TCEA Technology Administrator of the Year

Name of Applicant: _____

Category	0	1	2	3	Total
Purposeful Use of Technology	No evidence	Technology tools add little or no educational value to teaching and learning.	Technology tools are used as a supplement to instruction and for administrative purposes.	Technology tools are used seamlessly in instruction and all faculty members effectively use technology in their jobs.	
Technology Applications TEKS Embedded Into Curriculum	No evidence	Technology TEKS are embedded into one core subject area curriculum.	Technology TEKS are embedded into two core subject area curricula.	Technology TEKS are embedded into all core curriculum.	
Growth of Technology Program	No evidence	Growth of the district technology program is evidenced only by the quantity of equipment and resources available to teachers and students.	The growth of the district technology program is evidenced by tools and professional development offered over time and evidenced that some teachers effectively integrate technology into teaching and learning. There is some evidence that teachers and administrators meet the SBEC standards for technology.	Evidence provided shows the growth of the technology program over time with effective, transparent technology integration in teaching and learning, innovative programs and all teachers and administrators are proficient.	
Teachers and Administrators Meet SBEC Technology Standards	No evidence	Some teachers and administrators meet the SBEC technology standards.		All teachers and administrators meet the SBEC technology standards.	
Technology Staff Development	No evidence	Some evidence of professional development for teacher, but there is no clear plan for providing professional development.	A plan is in place to provide ongoing professional development for teachers, administrators and paraprofessionals.	A plan is in place to provide individualized professional development to teachers, administrators and paraprofessionals using a variety of delivery methods including online and distance learning.	
Philosophy	No evidence	Philosophy reflects little understanding of educational technology.	Philosophy reflects an understanding of the importance of providing technology tools and	Philosophy reflects an understanding of the importance of providing	

			resources, but little understanding of how effective transparent technology integration can transform teaching and learning and improve student achievement.	technology tools and resources, as well as an understanding of how effective transparent technology integration can transform teaching and learning and improve student achievement.	
Overall Impression of Candidate	Does not meet expectations	Meets expectations	Exceeds expectations in some areas	Exceeds expectation in all areas	